

Unit 12

The LI Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **LI**.
- To be able to remember the letter **LI** and the sound it makes.
- To remember the vocabulary words that begin with **LI** (lion/ ladybug/ lollipop).

Materials

- ✓ ACD Track 40
- ✓ DVD **LI**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **LI**
- ✓ Make stick puppets of an old man/lady and a young boy/girl
- ✓ Small photocopies of the new vocabulary words
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Do you need my help?”

A: “Yes, please.” / “No, thank you.”

1. Review the sentence pattern with the children and explain the importance of helping others.
2. Ask the children to make stick puppets of an old man/lady and a young boy/girl. (Color the printouts and tape on the Popsicle sticks)
3. Ask the children to practice the sentence pattern using an old man/lady’s voice and a young boy/girl’s voice.
4. Talk about the benefits of helping others.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **LI** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)

3. Introduce the new vocabulary words: **lion, ladybug, lollipop.**

 Play **ACD Track 40** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Who am I?

1. Prepare small photocopies of the new vocabulary words for each child.
2. Give each child a word and tape it on their forehead. (Make sure they don't see the card.)
3. They need to walk about the classroom and ask different people “Am I a lion?” / “Am I a ladybug?” / “Am I a lollipop?”
4. They need to keep on asking until they find out the answer.
5. Once they find out what they are, they need to sit down. The fastest one is the winner.



Give encouragements for participation and make sure everyone gets a turn to play. Assist and encourage some slow-learners to keep on trying and not to give-up!

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 12 Part 2** and ask the children to listen to the CD.
2. Point to the letter **LI** and say the name of each vocabulary word.
3. Reward them with “Great job!” or “Wonderful!”...etc.



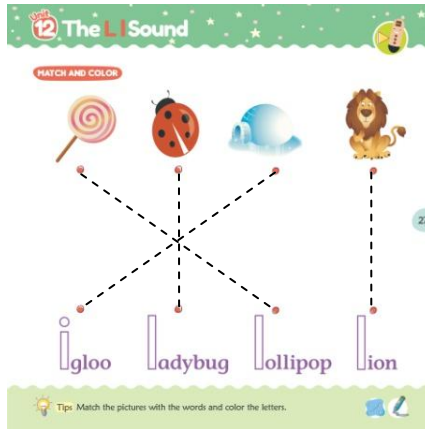
Teaching Tips

- ☆ Listen to the **LI** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 27** and ask the children to match the pictures with the words.
2. Say the vocabulary words with the teacher.
3. Color letter **LI** on the page.





Teaching Tips

- ☆ Match the pictures with the words and color letter **LI**. It is a good idea **to demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **lion, ladybug, lollipop**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.

🎵 Play **DVD LI** during the review.

【Feel free to use the LivePen during your lessons】